

Life on the Edge WebQuest

Name: _____ Plant or Animal: _____

	Criteria	Points
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	1	2	3	4	
Participation in the Research	Student explored some of the links in the WebQuest, but did not record information on the worksheet.	The student explored most of the links in the WebQuest and recorded some information accurately on the worksheet.	Student explored all of the links in the WebQuest and recorded most of the information accurately on the worksheet.	Student explored all of the links in the WebQuest and completed the worksheet fully and accurately.	_____
Participation in Preparing the Product	Student did not share research findings the group until prompted to do so. Student did not contribute to the presentation/product. Student let others do the work.	Student shared research findings with the group. Student contributed to the presentation/product. Student did not always support the ideas and efforts of others.	Student shared research findings with the group. Student contributed to the presentation/product. Student supported the ideas and efforts of others.	Student shared research findings with the group. Student contributed to the presentation/product. Student encouraged and supported the ideas and efforts of others.	_____
Content of Presentation and Product	Student demonstrates incomplete and/or inaccurate knowledge of the plant or animal. Student cannot answer questions about the subject.	Student demonstrates some knowledge of the plant or animal. Student is able to answer only basic questions about the subject.	Student demonstrates required knowledge of the plant or animal. Student can answer questions about the subject, but cannot elaborate.	Student demonstrates full knowledge (more than required) of plant or animal with explanations and elaboration.	_____
Presentation Delivery (For the Presenter only)	Student mumbles and/or speaks too softly for class to hear. Student does not have eye contact with the audience. Student does not present information in a sequence so audience can understand it.	Student does not consistently speak in a clear voice. Student has eye contact occasionally. Student jumps around when presenting information making it difficult for the audience to follow.	Student speaks in a clear voice. Student has eye contact most of the time. Student presents information in a logical sequence which the audience can follow.	Student speaks in a clear voice. Student has good eye contact with the audience. Student presents information in logical, interesting sequence which audience can follow.	_____
Presentation Product (For the Artist only)	The product does not accurately represent the plant or animal. Few details or labeling of parts are included. Quality of work is unsatisfactory.	The product accurately represents the plant or animal. Few details or labeling of parts are included. Quality of work is below average.	The product accurately represents the plant or animal. Some details and labeling of parts are included. Quality of work is satisfactory.	The product represents the plant or animal accurately and labeled parts completely. Many details are included. The quality of work is exceptional.	_____
				Total---->	_____